



Scavenger Hunt Activity Strips

Teacher:

Cut the following question strips apart. Give one strip to each pair of students to find the answer to and share with the group. Discuss all of the answers as a whole group to review for the weekly selection test.



Question 1:

What are the three main reasons an author writes a story? Which one of those reasons is why the author wrote this story?

Specifically, would you say the story was to tell about a person or an event in history? Why do you think so?



Question 2:

Skim back over the story to remember the sequence of events. Then, on a sheet of paper, write down the events of this story in the order in which they happened. You should have about 10 to 12 events.



Question 3:

Reread p. 177. List the events mentioned on that page only in the correct sequence of events.



Question 4:

Skim back over the story. If you could sum up this story in one sentence, what would you say the main idea of this story is? Write one sentence telling the main idea of the story.



Question 5:

Reread p. 168. Describe what life was like for the narrator (person telling the story) and his brother before the people gathered in front of their house?



Question 6:

Think about the brave thing Mr. Sugihara did. Why did this act cause him problems with his job? Why do you think Mr. Sugihara was asked to resign from his job as a diplomat for Japan?



Question 7:

Reread p. 168. What detail do we learn about the Jewish boy in the first paragraph. How does that compare to what we learn about the narrator (person telling the story) and his brother in the third paragraph? In other words, how were these Japanese children different from the Jewish boy as well as the other Jewish children in the story?



Question 8:

Reread pp. 170 - 171. Review the definition of your vocabulary term diplomat in the glossary of your reading book. From p. 170, paragraph seven, what is a visa? Why do you think diplomats were allowed to write travelers' visas?



Question 9:

Think about the story you just read. Was it mainly about a person or an event? What "lesson" did you take with you from reading the story? Write a sentence telling what you think the story is mostly about.



Question 10:

A generalization is a statement that is usually true. For example, the statement "People are kind." is a generalization. What generalization could you make from this story about people who helped Jews during this period in history?

